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### STUDENT FEEDBACK ON CURRICULUM

Name of the Department: <u>ENTC</u>		Academic Year: 2021-22
Class:BE	Semester:	VII
Name of the Subject:- RMT	Copie Bo (con	

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
	Scope of coverage of course	1)				
1	Depth of Course content	-				
2	Applicability of curriculum in real life	1				
3	Applicability of curriculum in rear me world/situations					
4	Difficulty level of course					
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				~	
6	Weekly hours assigned for Course	in a manage	<u>, , 10 en</u>	-	V	A TEL MAN
7	Relevance and adequacy of available Library books and resource material in terms of curriculum	ก่างสมคุณไป	UT.	$\checkmark$		
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				~	
9	Number of hours provided for completion of each experiment/					
10	Suggestions about curriculum improvement for better outcomes					





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# STUDENT FEEDBACK ON CURRICULUM

Name of the Department: ELTC	
Class: TE Somet	Academic Year: 21 12
Semest	er: 0

Name of the Subject:- MC

E

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

No 1	Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good:	(Excellent: 5)
	Scope of coverage of course	/			4)	
2	Depth of Course content		and the second second	20	2	
3	Applicability of curriculum in real life world/situations	and the second second			V	
4	Difficulty level of course		and the second second	-		11.144.02
5	Learning in terms of knowledge,	and the state of the second		V		
	concepts, skills, analytical abilities,				1	
6						
7	Weekly hours assigned for Course					
/	Relevance and adequacy of available				1	
	Library books and resource material in terms of curriculum			(Alexandra)	1.61	
3	Relevance of lab experiments to the				2	
	topics covered in the corresponding theory course.					
	Number of L				2	
	completion of each experiment/ practical/job					V
0	Suggestions about curriculum improvement for better outcomes					





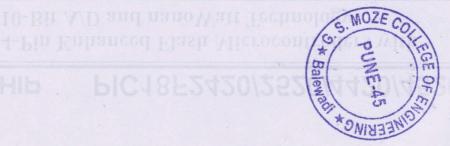
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### STUDENT FEEDBACK ON CURRICULUM

Name of the Department: EFT	C	Academic Year: 2021-22
Class:TE	Semester:	<u>~1</u>
Name of the Subject:- PDC		Programmable 15 level High Low Voltage

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course		<ul> <li>1.000/000/4</li> </ul>	ezovatna čkoj	5	
2	Depth of Course content			V	FULLEUCED LIGHT	
3	Applicability of curriculum in real life world/situations		optionale a terroliqui	clanded mswu Hentrant code	4	19.75
4	Difficulty level of course		C compiler c	pourseq 50	eçinte:	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.	niee.	- Allowartor Bpecial Mic	afe shuldowr	~	
6	Weekly hours assigned for Course		V	ack Monitor		
7	Relevance and adequacy of available Library books and resource material in terms of curriculum		- Provides from 31 ki Usectunal	complete rai z to 3,2 MHz se to compens	$\checkmark$	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.		<ul> <li>Two Externs</li> <li>Internal osci</li> <li>8 user sete</li> </ul>	u Cleck meder liator block stable frequen	up to 40 MHz es from 31 MH	~
9	Number of hours provided for completion of each experiment/ practical/ job		Four Crystal     AX Phase Le     Internal ose	ook Locp (avai		and
10	Suggestions about curriculum improvement for better outcomes		Flexible Os	cillator Str	ucture;	





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### STUDENT FEEDBACK ON CURRICULUM

Name of the Department:	Electronics & Telecomm	Academic Year: 2021-22
Class: TE	Semester:V	

Name of the Subject:- PM

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			V	4)	
2	Depth of Course content		06328-24	1900 1000000	THE OTH	
3	Applicability of curriculum in real life world/situations		36.46	e om bow	-	
4	Difficulty level of course		CONCERNS		ALLING	
5	Learning in terms of knowledge, concepts, skills, analytical abilities,	6	- istoden		,	
	etc.		external	examiner	an tan tan	
6	Weekly hours assigned for Course		the management			. /
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				~	
3	Relevance of lab experiments to the topics covered in the corresponding theory course.			e je bodeče		~
)	Number of hours provided for completion of each experiment/ practical/job			1953 - CJ - CJ 1953 - CJ - CJ 1953 - SJ - CJ	~	
0	Suggestions about curriculum improvement for better outcomes	No	I Vient av	n <u>2000</u> 229	Mex V H5	





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### STUDENT FEEDBACK ON CURRICULUM

Name of the Department:	EZTC	330K	Academic Year:	2021-22
Class: SE		_Semester:	IV	
Name of the Subject:	pes	1°38		

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

#### IN THE FOLLWING TABLE TICK {\screwy} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					V
2	Depth of Course content	1N4007		~		
3	Applicability of curriculum in real life world/situations			1	~	
4	Difficulty level of course				V	
5	Learning in terms of knowledge,	100004				
	concepts, skills, analytical abilities, etc.	470ut(ele	1	~		
6	Weekly hours assigned for Course	220uf(elc		L		
7	Relevance and adequacy of available Library books and resource material in terms of curriculum	Inf			~	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.	0.01ut				
9	Number of hours provided for completion of each experiment/ practical/ job	MC 121	520	~		
10	Suggestions about curriculum improvement for better outcomes	15V.1Au	b	1		

COMPONENT LIST AND QUANTIT



CHAPTER 5 COMPONENT LIS



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# PARENT FEEDBACK ON CURRICULUM

Name of the Department: E & TZ BUT SOLE

Academic Year: 2

Name of the Subject:-SE 1

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

No	Surficula Synabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good:	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects		CINEER	NG, PUN	4)	5
2	Completed the basic knowledge of analysis and design based on requirements of subject	IMENT O	FE&TC			
3	Able to apply research based and a					V
	asing innovative tools and task.					
	Technology	Exi	m No. TJ	2030310	1	1
4	Able to communicate effectively in	E	am No. 11	20303214	-	
	develop intrapersonal and interpersonal skills		un No. TI	20303094		
5	Able to develop competencies through self-education for lifelong learning	ОН				199
5	Learning value (in terms of skills	BA			V	
	concepts, knowledge, analytical			(news)		
	Depth of the course content	ENCEN	EBINC	TR.&TC)		
	Able to develop competencies 4	OE			VI	
	Applicability/relevance to real lic	WAR OF T	IE DECRE	e E	V	
9	sch-education for lifelong learning	AENT OF T	HE REQUI	REMEATS F	V	





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#### PARENT FEEDBACK ON CURRICULUM

Name of the Department: E4TC

Academic Year: 2021-22

Name of the Subject:-

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
. 1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects					-
2	Completed the basic knowledge of analysis and design based on requirements of subject		additionul .	cost of inte	V	
3	Able to apply research based approach	less as comp	ared to the	expensive	WI-Fi based	home contro
ip of	using innovative tools and techniques in the various fields of Information Technology	ailable nowa	idays ond a	so proves	to be Also t	
4	Able to communicate effectively in			ame can bu	Conputi	adewith the
.2 AI	both verbal and written form and develop intrapersonal and interpersonal skills	1			$\smile$	
5	Able to develop competencies through self-education for lifelong learning	1		~		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)			-	~	
7	Depth of the course content				V	
8	Able to develop competencies through self-education for lifelong learning					V
9	Applicability/relevance to real life situations				1	





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### PARENT FEEDBACK ON CURRICULUM

Name of the Department: E

Academic Year: 2021-22

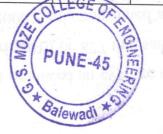
Name of the Subject:-\_\_\_\_\_\_\_\_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

### IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

YTC

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects	nof Petrolet Prim 2000	a terrera asy provin	tiral Go Traite for		10.11
2	Completed the basic knowledge of analysis and design based on requirements of subject	ratur need				~
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology	nguve this retrochécu	e proces (a) a process (a)		t unpurier nwing dom	हत्वार भाषा
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills	nacional (na 1865: na los	uniona na mpuny -0 manahis	AGG 12 4	L	tayer Tayer
5	Able to develop competencies through self-education for lifelong learning	ang 10048(1	CHES IO QU	V	in pi quosa	pens.
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities).	od hvi stat	- patrixo	าสุดเริ่มประ	en in prast	
7	Depth of the course content			di na mala		
8	Able to develop competencies through self-education for lifelong learning	US ODO R		100 m 201		e. V
9	Applicability/relevance to real life situations	000 11.191	rf.oll. The		ECE	India





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#### PARENT FEEDBACK ON CURRICULUM

Name of the Department:

Academic Year: 21 2 2

Name of the Subject:-\_\_\_\_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

#### IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

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IT C

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1 1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other		ets availabl	e today the	4	ontrol over
COL 9	engineering subjects	F the most ex	oiting dove	opments i	ntechnolog	for the hom
2	Completed the basic knowledge of analysis and design based on	alf electrical	devices in	V	or office, wi	ether we are
nnleui	requirements of subject	systema				
3	Able to apply research based approach using innovative tools and techniques	nd users, es	pectally th	e disabled	1/	due to the
v field	in the various fields of Information Technology	ompoung	HASs bec	unig pop	ular nowad	ays and ent
4	Able to communicate effectively in	is (HASs) rer	nesents a a	reat resear	ch'appointe	UN IN CECHIN
elligg	both verbal and written form and develop intrapersonal and interpersonal skills	has-existed ed to introd		years. T	ae (erms 'i etworking (	
5	Able to develop competencies through self-education for lifelong learning					~
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)	c" lets the u e user can se	ter to contr lect action	ol his hor what sho		or her andro with electric
7	Depth of the course content	mplemente		g nome e	пуноплен	1
8	Able to develop competencies through self-education for lifelong learning	em in an exi	sting build	ing "Ho	natic" is a	100
9	Applicability/relevance to real life situations	kpensive cha	nge of infra	istructure,	V	that it offen





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### PARENT FEEDBACK ON CURRICULUM

Name of the Department: ELTE Academic Year: 21-22

Name of the Subject:- MC

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point

scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
acc <sub>1</sub> the	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects	ombon paper	The dragr	ım should	be in the m	~
2	Completed the basic knowledge of analysis and design based on requirements of subject	ne copper els	d board. T	ie ink side	~	ia paper shoi
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information	the paper. T	ere is a M	intor Skete	~	.kš, This is i
	Technology		ds The n	atness of	he PCB lie	in the Patto
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills		he OHP m	rker pen		gram carefu
5	Able to develop competencies through self-education for lifelong learning	27			2	
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)	102	11			
7	Depth of the course content	0.0		-	~	-
8	Able to develop competencies through self-education for lifelong learning	10033665	100-1	S	V	
9	Applicability/relevance to real life situations	DEMI	TTT I		EGE ON	





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# FACULTY FEEDBACK ON CURRICULUM

EN.	TC	Academic Year: 201 1
Name of the Department: EL	Semester: 6	,
Class: TE		
Name of the Subject:- Micro	controller	

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

# scale. We appreciate your voluntary participation in the POPRIATE CHOICE FOR EACH POINT IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

					(Tomat	(Excellent:
r. 0	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	5)
-	Appropriateness of course outcomes		2105-			
	Syllabus contents and Sequence of					A /
	Coverage of important areas through course content					
•	Competency of student for					V
5	Competency of recommended books		10.80			
6	Revision of course contents as per current trends of Industry and		2.04		~	
7	Academia Competency of course content for competitive examinations					
8	Implementation of pedagogical					
9	Relevance of Practical courses with					T
10	Effective planning of lab experiments	A CONTRACTOR OF A CONTRACTOR A CONT				V
11	Availability of lab manuals/ reference		71.0			
12	curriculu	-			ECOLLE	Groce

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Vewadi #9



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### FACULTY FEEDBACK ON CURRICULUM

Name of the Department	EFTC			Academic Year: 2021-22
Class: TE		Semester:	M	T) (nin 11 for nin <u>14 1 nns com</u> rected
Name of the Subject:	PDC	15.6.		

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

#### IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes			1		
2	Syllabus contents and Sequence of contents	(men) :		V		
3	Coverage of important areas through course content	A CD			V	
4	Competency of student for understanding of course content	unication ba	nd rate)		V	
5	Competency of recommended books & Availability of books					~
6	Revision of course contents as per current trends of Industry and Academia			~		
7ен	Competency of course content for competitive examinations					~
8	Implementation of pedagogical strategies	9600 baud rat	G		~	
9	Relevance of Practical courses with nature of program	a reminder, j	ich the rest	liting com	~	s not stand
10	Effective planning of lab experiments for the semester course	crate (o yiel	d standard	сошинц	ication bau	V
11	Availability of lab manuals/ reference material for experiment conduction	the frequenc	y of the os	V	ause of the	edaj <b>le</b> urou
12	Suggestions about curriculum improvement for better outcomes	EGE OF ENGL				

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e we are connecting two ceramic capacitors which are basically used



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# FACULTY FEEDBACK ON CURRICULUM

Name of the Department: <u>E&amp;Tc</u> Class: <u>BE</u> Semester: 7	Academic Year: <u>2021-22</u>
Name of the Subject:- V1 ST	

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

# IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good:	(Excellent: 5)
1	Appropriateness of course outcomes				4)	
2	Syllabus contents and Sequence of contents		<u>Istruction</u>	SL or clean	T	(DGL)
3	Coverage of important areas through course content	addressable				
4	Competency of student for understanding of course content					
5	Competency of recommended books & Availability of books	ets of port		Kionb (c)	~	010
6	Revision of course contents as per current trends of Industry and Academia	ARM local	bus so that	he fastest p	~	* ,
7	Competency of course content for competitive examinations	port access	າເມຣ (ຣຣິສຣ	Stoup of a	V	
8	Implementation of pedagogical strategies	ssible via eit		asigar to d	V	111
)	Relevance of Practical courses with nature of program					1
10	Effective planning of lab experiments for the semester course	<del>~ (Chio):</del>			~	
.1	Availability of lab manuals/ reference material for experiment conduction				V	
2	Suggestions about curriculum improvement for better outcomes	then We Have	to write	ALL .	CEE OF END	
	If we want to choose P0.0 as TXD the PINSEL 0=: 0x0000001	an we have to	write	NOZE	PUNE-48	

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### FACULTY FEEDBACK ON CURRICULUM

Name of the Depar	tment: E&TC	Academic Year:	2021-22
Class: BE	Semester:		<u>LUL('</u> LL

Name of the Subject:- Mobile Communication.

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

## IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes	/			4)	1-
2	Syllabus contents and Sequence of contents	interestingues		R mms 2	~	
3	Coverage of important areas through course content	an in d da	ades. A h	igner per	~	CH MA
4	Competency of student for understanding of course content	necte of p	nouvubo.		ina va jilda	1
5	Competency of recommended books & Availability of books					<i>V</i>
6	Revision of course contents as per current trends of Industry and Academia					
7	Competency of course content for competitive examinations	10. 10.	10001006 V	~		
8	Implementation of pedagogical strategies			V	48	
9	Relevance of Practical courses with nature of program				V	
10	Effective planning of lab experiments for the semester course			V	0	
11	Availability of lab manuals/ reference material for experiment conduction	0.0.00.000	10801	0	1	
12	Suggestions about curriculum improvement for better outcomes			142000	COLLEGE	OFENC

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#### FACULTY FEEDBACK ON CURRICULUM

Name of the Department:E	2 TC	Academic Year: 202[-	22
Class: <u>SE</u>	Semester:	1V	
Name of the Subject:- PCS			

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

### IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				~	
2	Syllabus contents and Sequence of contents				-	
3	Coverage of important areas through course content			V		
4	Competency of student for understanding of course content	0	-		V	
5	Competency of recommended books & Availability of books	1 Canad		~		
6	Revision of course contents as per current trends of Industry and Academia	Pro-	Com	D	~	
7	Competency of course content for competitive examinations		D.	~		
8	Implementation of pedagogical strategies		0° ×		~	
9	Relevance of Practical courses with nature of program		9 0		~	
10	Effective planning of lab experiments for the semester course					V
11	Availability of lab manuals/ reference material for experiment conduction				V	No
12	Suggestions about curriculum improvement for better outcomes		-		GHOF E	WGINEED
					A.C.	Stat Inte

\$ 9× 80

PCBLAYOUT OF RELAY CIRCUIT



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#### **EMPLOYER FEEDBACK ON CURRICULUM**

Name of the Department: FLTC

Academic Year: 2021-22

Name of the Subject:- VLS

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students	999991			~	· · · · · ·
2	Curriculum relevancy for employability and job placement					~
3	Effectiveness of curriculum for development of entrepreneurship			T	~	
4	Curriculum relevancy for the solution of Global and National problems		LOIE - PL		V	
5	Job, skill and value based orientation of syllabus					
6	Competency of Syllabus in bridging the gap between industry and academic institution	2			1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-	
7	Suggestions about curriculum improvement for better outcomes		Ta	- into	A Dol	





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### EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department:

FFTC Academic Year: 2021-22

Name of the Subject:-\_\_\_\_\_RMT

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

### IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students	ekar -	Exam No	T12030	3083	
2	Curriculum relevancy for employability and job placement				1	
3	Effectiveness of curriculum for development of entrepreneurship	BY				1
4	Curriculum relevancy for the solution of Global and National problems	R ENCH	EERIV	C (F2)	(C)	~
5	Job, skill and value based orientation of syllabus					./
6	Competency of Syllabus in bridging the gap between industry and academic institution	WARD OI	THE DE	BREE	r	
7	Suggestions about curriculum improvement for better outcomes	RIBAI PH	OL THE	E UNIVER	ISITY, PUI	AE



"HOME AUTOMATION USING ANDROLE



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#### EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department:

Academic Year: 2021-2

Name of the Subject:-\_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

### IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

CAT'S WSN

FFTC

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students	uch as air co	ndirioners,	home thea	~	phones etc.,
2	Curriculum relevancy for employability and job placement	caratin lare	HOOLIG IS IN	tert for int		~
3	Effectiveness of curriculum for development of entrepreneurship					
4	Curriculum relevancy for the solution of Global and National problems		d and the t	I platforn	$\sim$	ic phone or P
5	Job, skill and value based orientation of syllabus	pome annha	osca mixu	re or with	a and when	
6	Competency of Syllabus in bridging the gap between industry and academic institution	to control he	use appliar	ces and a	system to a	V
7	Suggestions about curriculum improvement for better outcomes	an canalso a	nswer the o	all autom	atically after	the emergen



Appuance control subsystem enables the user to control home security alert subsystem provides the remote security monitoring. The syst user via SMS from a specific cell number to change the condition of the

Integration of Bluctooth and Wi-Fi, technology in Controlling home appliances can help and improve lifestyle of all user groups especially to the disabled and elderly people in term of safety and comfortable. The implementation of combined writed and wireless systems would be of most practical in designing a smart home system especially in cutting the system's installation cost for conventional home.

1.2 LITERATURE SURVEY



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### **EMPLOYER FEEDBACK ON CURRICULUM**

Name of the Department: \_\_\_\_\_ E & \_\_\_ c

Academic Year: 21-22

Name of the Subject:- EPD

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good:	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students	uh ey u brit	gradit <sup>e</sup> tip	nica buar	4)	11201
2	Curriculum relevancy for employability and job placement	a la construcción de la construcción				
3	Effectiveness of curriculum for development of entrepreneurship					1
4	Curriculum relevancy for the solution of Global and National problems				1	
5	Job, skill and value based orientation of syllabus				~	V
6	Competency of Syllabus in bridging the gap between industry and academic institution			Distance Others		- *
7	Suggestions about curriculum improvement for better outcomes			Asiaxo 		





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#### **EMPLOYER FEEDBACK ON CURRICULUM**

Name of the Department:

Academic Year: \_\_\_\_\_

Name of the Subject:-\_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

#### IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

MT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students	status of the	appliance	V	CEI INTOLISCI	
2	Curriculum relevancy for employability and job placement	in conservat	ion of cher	V	ou left any	tome applian
3	Effectiveness of curriculum for development of entrepreneurship	r laptop. Th	is will not i		o the secur	ty of your ho
4	Curriculum relevancy for the solution of Global and National problems	ne can keep t	Te eve ou l	1	er home thr	pugh in interi
5	Job, skill and value based orientation of syllabus					
6	Competency of Syllabus in bridging the gap between industry and academic institution					P
7	Suggestions about curriculum improvement for better outcomes					



CHAPTER 9 CONCLUSION AND FUTURE SCOPE



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### **ALUMNI FEEDBACK ON CURRICULUM**

Name of the Department: ELTC

Academic Year: 2021-2

Name of the Subject:-\_\_\_\_\_RMT

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course	usu the cost	on Britana	V		0.000
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations	shown in	he follow			ubour L
4	Difficulty level of course	inne in new	15111612.6	anachy li		July Cras
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.	a Annancia muaie oil, fi	r (mostly) idia also t	Venezije 85 becom	U U	elest.
6	Competency of course content for employment opportunities/ higher studies	the for the the	ree of cru		ndy to Inc	L ME HI No HI
7	Competency of course content for entrepreneurship/ start-up			9 10 BU H	~	0.5
8	Course content sensitization towards societal and environmental issues and	purg more wer rate tha	ernde of) n oli demi	nd Hquid	proquente	U [[194]
)	Holistic development of student	ciun numa	g Jurzenii	L	all oil dei	naud
0	Suggestions about curriculum improvement for better outcomes	a gaz <del>eri in</del>	ur Daku <del>su</del> ha	amiy in th dress for h	ang unus Compos	ninon -





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#### ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: E& CC

•

.

Academic Year: 7021-22

NIL Computer Name of the Subject:-\_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course	Eve	m No. 712	1303082	~	
2	Depth of Course content	·- FX9	W 100: 115	V		
3	Applicability of curriculum in real life world/situations	– Exa	m No T12	0303083		
4	Difficulty level of course					
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.	Third year in Iniversity of	Plectronic Punc	5		n Engineeri
6	Competency of course content for employment opportunities/ higher studies			-		4
7	Competency of course content for entrepreneurship/ start-up	ATION U	SING AN	DI	9	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.	Report on,	(-) [parcu	tois-tol		ra a izoleci
9	Holistic development of student through curricular and co-curricular activities					
10	Suggestions about curriculum improvement for better outcomes	a contraction	-		FGEO	





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#### **ALUMNI FEEDBACK ON CURRICULUM**

Name of the Department: E&7(

Academic Year: 2021 - 21

Name of the Subject:-

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

#### IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course		1	1		
2	Depth of Course content				V	
3	Applicability of curriculum in real life world/situations			~		
4	Difficulty level of course			V		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					
6	Competency of course content for employment opportunities/ higher studies	ficroco troller		9 - ma - 3 -	~	
7	Competency of course content for entrepreneurship/ start-up	ыс			~	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.			1		
9	Holistic development of student through curricular and co-curricular activities			~		
10	Suggestions about curriculum improvement for better outcomes					



LOCK DIAGRAM AND DESC



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#### **ALUMNI FEEDBACK ON CURRICULUM**

Name of the Department:

Academic Year: 2021-12

Name of the Subject:-\_\_\_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course	LO 10 MCTE	pin accide		LR has to b	e connected v
2	Depth of Course content	in Principal		V		1
3	Applicability of curriculum in real life world/situations	ellbe way w	e Want II 10,	V	n pasn aq o	មួយ ក្រហាន ចុបា
4	Difficulty level of course			V		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.	v under och all registers	an undesita arouta be ai	ble conditi occal in a s	·L	r to continue
6	Competency of course content for employment opportunities/ higher studies	ller into a	Laiovy II, co	ndition. 1	~	div means th
7	Competency of course content for entrepreneurship/ start-up					
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					
9	Holistic development of student through curricular and co-curricular activities	DA))			-	
10	Suggestions about curriculum improvement for better outcomes		_			





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#### **ALUMNI FEEDBACK ON CURRICULUM**

Name of the Department:

Academic Year: 2021

Name of the Subject:-\_\_\_

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course	(Deserved)			i	
2	Depth of Course content	Supervice 1			Contraction of the second	
3	Applicability of curriculum in real life world/situations			V		$\mathbb{S}^{\prime}$
4	Difficulty level of course	and house			V	1
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.	- <u>\$</u> T		$\exists /$	V	
6	Competency of course content for employment opportunities/ higher studies		R		- gla	
7	Competency of course content for entrepreneurship/ start-up			V	ý.	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.	A		E	~	12
9	Holistic development of student through curricular and co-curricular activities	2		5	~	
10	Suggestions about curriculum improvement for better outcomes	_	-06		-2/	





# GENBA SOPANRAO MOZE COLLEGE OF

### ENGINEERING

#### **DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION**

#### ENGINEERING

Student Feedback on Facility/Ambience (Tick the Answer) AY: 21-22

**Rating of Scale** 

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				~	indiana india
2. ICT Classroom Facility				~	
3. Library Facility				~	
4. Drinking Water Facility					
5. Wash Room Facility					
6. Internet Facility	1				1
7. Cleanliness in Institute				~	

hood

Any Suggestions:

Improve

COLLEGE S. MOL

earlines



# **GENBA SOPANRAO MOZE COLLEGE OF**

### **ENGINEERING**

#### **DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION**

#### ENGINEERING

Student Feedback on Facility/Ambience (Tick the Answer) AY:21-22

**Rating of Scale** 

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility			~		a a shirt ar s
2. ICT Classroom Facility					
3. Library Facility					
4. Drinking Water Facility				-	
5. Wash Room Facility					
6. Internet Facility				V	
7. Cleanliness in Institute					

Any Suggestions:	Nil		
		COLLEGE OF FR	



# GENBA SOPANRAO MOZE COLLEGE OF

## ENGINEERING

**DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION** 

ENGINEERING

Parents Feedback on Facility/Ambience (Tick the Answer) AY: 2021 - 22

#### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	.5
1. Computer Lab Facility				+	. <b>3</b>
2. ICT Classroom Facility			1		
3. Library Facility	3				
4. Drinking Water Facility					
5. Wash Room Facility					
6. Internet Facility	1			L	
7. Cleanliness in Institute				L	
				-	





### GENBA SOPANRAO MOZE COLLEGE OF

### ENGINEERING

#### **DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION**

#### ENGINEERING

Parents Feedback on Facility/Ambience (Tick the Answer) AY: 21-22

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	. 5
1. Computer Lab Facility				-	i in the second s
2. ICT Classroom Facility				-	
3. Library Facility				-	-
4. Drinking Water Facility			L		
5. Wash Room Facility				-	
6. Internet Facility					L
7. Cleanliness in Institute				-	





# GENBA SOPANRAO MOZE COLLEGE OF

### ENGINEERING

### **DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION**

#### ENGINEERING

Faculty Feedback on Facility/Ambience (Tick the Answer) AY: 21-22

#### **Rating of Scale**

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					i e - e bisson de la parte
2. ICT Classroom Facility				1	
3. Library Facility					1
4. Drinking Water Facility			-		L
5. Wash Room Facility			V		
6. Internet Facility				,	L
7. Cleanliness in Institute				1	

Any Suggestions: 0

ess

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# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

#### **DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION**

#### ENGINEERING

Faculty Feedback on Facility/Ambience (Tick the Answer) AY: 21-22

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				$\checkmark$	- (p 1-387) 
2. ICT Classroom Facility	, 2 <sub>1</sub>				
3. Library Facility					
4. Drinking Water Facility			V		
5. Wash Room Facility					
6. Internet Facility	11			1	
7. Cleanliness in Institute					





GENBA SOPANRAO MOZE COLLEGE OF

### ENGINEERING

### **DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION**

#### ENGINEERING

Employer Feedback on Facility/Ambience (Tick the Answer) AY: 21-22

#### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

	Particulars	1	2	3	4	5
-	1. Computer Lab Facility				V	
	2. ICT Classroom Facility				~	
	3. Library Facility				7	1
	4. Drinking Water Facility			~	-	
	5. Wash Room Facility				-	
	6. Internet Facility					~
	7. Cleanliness in Institute					





# GENBA SOPANRAO MOZE COLLEGE OF

### ENGINEERING

### **DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION**

#### ENGINEERING

Employer Feedback on Facility/Ambience (Tick the Answer) AY: 21-22

#### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					and the second
2. ICT Classroom Facility					.1)
3. Library Facility					~
4. Drinking Water Facility					
5. Wash Room Facility				-	
6. Internet Facility					4
7. Cleanliness in Institute					3

NO





# GENBA SOPANRAO MOZE COLLEGE OF

### ENGINEERING

#### **DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION**

#### ENGINEERING

Alumni Feedback on Facility/Ambience (Tick the Answer) AY: 21-22

#### **Rating of Scale**

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Dentionland		1	2			
Particulars		1	2	3	4	5
1. Computer Lab Facility						thefaller as r
2. ICT Classroom Facility						
3. Library Facility						1/
					· · · · · · · · · · · · · · · · · · ·	-
4. Drinking Water Facility						
5. Wash Room Facility					7	
6. Internet Facility	4					
7. Cleanliness in Institute					. /	A consistence of the second

Any Suggestions:



COLLEGE OF



# GENBA SOPANRAO MOZE COLLEGE OF

### ENGINEERING

## DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION

#### ENGINEERING

Alumni Feedback on Facility/Ambience (Tick the Answer) AY: 2021-22

#### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					i shafata shi. N
2. ICT Classroom Facility				V	
3. Library Facility				+	-
4. Drinking Water Facility					
5. Wash Room Facility					-
6. Internet Facility					
7. Cleanliness in Institute				~	

