



**“Empowerment through Technological Excellence”**  
**GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING**

(Recognized by AICTE, New Delhi; Approved by Govt. of Maharashtra; Affiliated to Pune University)  
25/1/3, Balewadi, Pune – 411045, Ph: 020-27390500

Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

**STUDENT FEEDBACK ON CURRICULUM**

Name of the Department: ENTC Academic Year: 2021-22

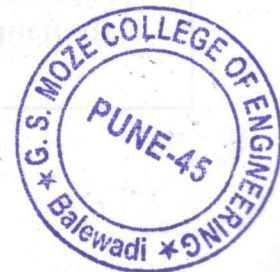
Class: BE Semester: VII

Name of the Subject:- RMT

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations			✓		
4	Difficulty level of course			✓		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Weekly hours assigned for Course				✓	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum			✓		
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
9	Number of hours provided for completion of each experiment/practical/ job					✓
10	Suggestions about curriculum improvement for better outcomes					





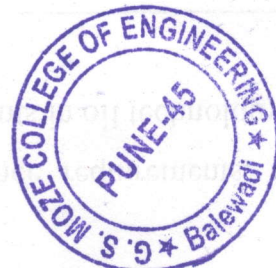
### STUDENT FEEDBACK ON CURRICULUM

Name of the Department: E L T C Academic Year: 21-22  
 Class: ITE Semester: 6  
 Name of the Subject:- MC

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations			✓	✓	
4	Difficulty level of course			✓		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			✓	✓	
6	Weekly hours assigned for Course				✓	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				✓	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
9	Number of hours provided for completion of each experiment/practical/job					✓
10	Suggestions about curriculum improvement for better outcomes					





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**STUDENT FEEDBACK ON CURRICULUM**

Name of the Department: E & TC Academic Year: 2021-22

Class: TE Semester: VI

Name of the Subject:- PDC

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

**IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT**

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content			✓		
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course			✓		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Weekly hours assigned for Course		✓			
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				✓	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					✓
9	Number of hours provided for completion of each experiment/practical/ job				✓	
10	Suggestions about curriculum improvement for better outcomes					





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**STUDENT FEEDBACK ON CURRICULUM**

Name of the Department: Electronics & Telecomm Academic Year: 2021-22

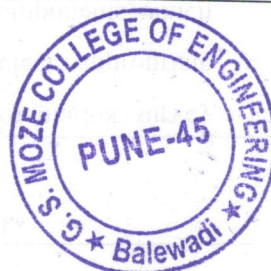
Class: JTE Semester: VI

Name of the Subject:- PM

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content					✓
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course			✓		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Weekly hours assigned for Course					✓
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				✓	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					✓
9	Number of hours provided for completion of each experiment/practical/ job				✓	
10	Suggestions about curriculum improvement for better outcomes	NO				





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**STUDENT FEEDBACK ON CURRICULUM**

Name of the Department: E&TC Academic Year: 2021-22

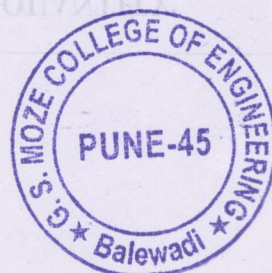
Class: SE Semester: IV

Name of the Subject: PCS

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					✓
2	Depth of Course content			✓		
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			✓		
6	Weekly hours assigned for Course			✓		
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				✓	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				✓	
9	Number of hours provided for completion of each experiment/practical/ job			✓		
10	Suggestions about curriculum improvement for better outcomes		✓			





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**PARENT FEEDBACK ON CURRICULUM**

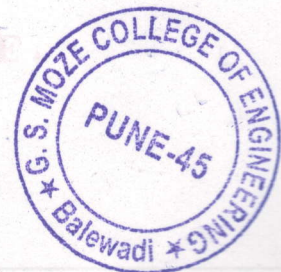
Name of the Department: E & IT Academic Year: 21-22

Name of the Subject:- VLSI

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects				✓	
2	Completed the basic knowledge of analysis and design based on requirements of subject					✓
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				✓	✓
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				✓	
5	Able to develop competencies through self-education for lifelong learning	HOD			✓	
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				✓	
7	Depth of the course content				✓	
8	Able to develop competencies through self-education for lifelong learning				✓	
9	Applicability/relevance to real life situations				✓	





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## PARENT FEEDBACK ON CURRICULUM

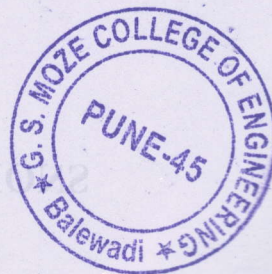
Name of the Department: E&TC Academic Year: 2021-22

Name of the Subject:- PM

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects					✓
2	Completed the basic knowledge of analysis and design based on requirements of subject				✓	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology					✓
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				✓	
5	Able to develop competencies through self-education for lifelong learning			✓		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				✓	
7	Depth of the course content				✓	
8	Able to develop competencies through self-education for lifelong learning					✓
9	Applicability/relevance to real life situations				✓	





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**PARENT FEEDBACK ON CURRICULUM**

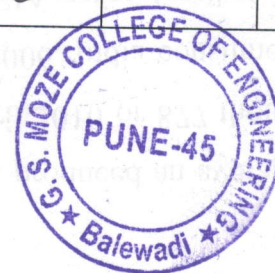
Name of the Department: ENTC Academic Year: 2021-22

Name of the Subject:- MC

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3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology			✓		
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				✓	
5	Able to develop competencies through self-education for lifelong learning			✓		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)					✓
7	Depth of the course content				✓	
8	Able to develop competencies through self-education for lifelong learning				✓	
9	Applicability/relevance to real life situations			✓		







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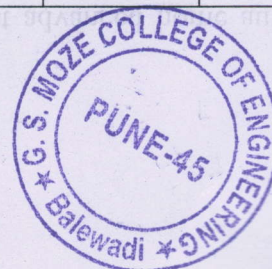
Name of the Department: E & TC Academic Year: 21-22

Name of the Subject:- MC

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2	Completed the basic knowledge of analysis and design based on requirements of subject			✓		
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				✓	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills					✓
5	Able to develop competencies through self-education for lifelong learning					✓
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				✓	
7	Depth of the course content					✓
8	Able to develop competencies through self-education for lifelong learning					✓
9	Applicability/relevance to real life situations				✓	





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**PARENT FEEDBACK ON CURRICULUM**

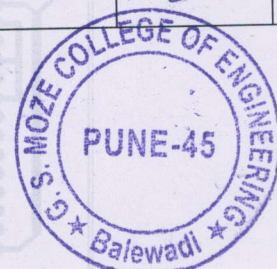
Name of the Department: E & TC Academic Year: 21-22

Name of the Subject:- MC

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects					✓
2	Completed the basic knowledge of analysis and design based on requirements of subject				✓	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				✓	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				✓	
5	Able to develop competencies through self-education for lifelong learning				✓	
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				✓	
7	Depth of the course content				✓	
8	Able to develop competencies through self-education for lifelong learning				✓	
9	Applicability/relevance to real life situations				✓	





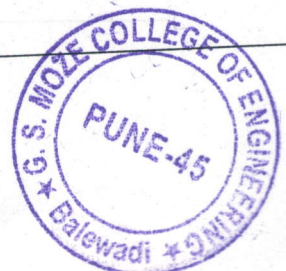
## FACULTY FEEDBACK ON CURRICULUM

Name of the Department: E&TC Academic Year: 2021-22  
Class: TE Semester: 6  
Name of the Subject:- Microcontroller

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

**IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT**

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				✓	
2	Syllabus contents and Sequence of contents					✓
3	Coverage of important areas through course content					✓
4	Competency of student for understanding of course content					✓
5	Competency of recommended books & Availability of books				✓	
6	Revision of course contents as per current trends of Industry and Academia				✓	
7	Competency of course content for competitive examinations					✓
8	Implementation of pedagogical strategies					✓
9	Relevance of Practical courses with nature of program					✓
10	Effective planning of lab experiments for the semester course					✓
11	Availability of lab manuals/ reference material for experiment conduction					✓
12	Suggestions about curriculum improvement for better outcomes					✓





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**FACULTY FEEDBACK ON CURRICULUM**

Name of the Department: E & TC Academic Year: 2021-22

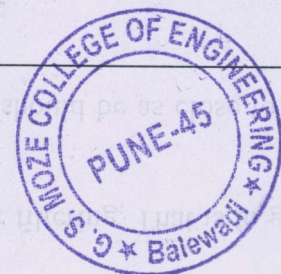
Class: TE Semester: VII

Name of the Subject:- PDC

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				✓	
2	Syllabus contents and Sequence of contents			✓		
3	Coverage of important areas through course content				✓	
4	Competency of student for understanding of course content				✓	
5	Competency of recommended books & Availability of books					✓
6	Revision of course contents as per current trends of Industry and Academia			✓		
7	Competency of course content for competitive examinations					✓
8	Implementation of pedagogical strategies				✓	
9	Relevance of Practical courses with nature of program				✓	
10	Effective planning of lab experiments for the semester course					✓
11	Availability of lab manuals/ reference material for experiment conduction			✓		
12	Suggestions about curriculum improvement for better outcomes					





### FACULTY FEEDBACK ON CURRICULUM

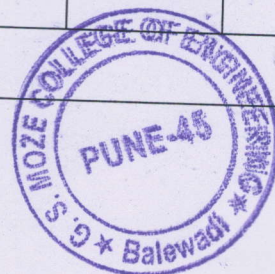
Name of the Department: E & TC Academic Year: 2021-22  
Class: BE Semester: 7

Name of the Subject:- VLST

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				✓	
2	Syllabus contents and Sequence of contents				✓	
3	Coverage of important areas through course content					✓
4	Competency of student for understanding of course content					✓
5	Competency of recommended books & Availability of books				✓	
6	Revision of course contents as per current trends of Industry and Academia				✓	
7	Competency of course content for competitive examinations				✓	
8	Implementation of pedagogical strategies				✓	
9	Relevance of Practical courses with nature of program					✓
10	Effective planning of lab experiments for the semester course				✓	
11	Availability of lab manuals/ reference material for experiment conduction				✓	
12	Suggestions about curriculum improvement for better outcomes	✓				





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**FACULTY FEEDBACK ON CURRICULUM**

Name of the Department: E & TC Academic Year: 2021-22

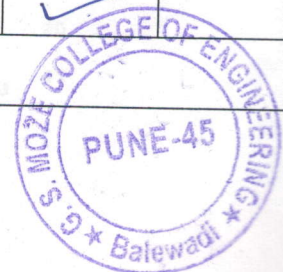
Class: BE Semester: VIII

Name of the Subject:- Mobile Communication

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
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3	Coverage of important areas through course content				✓	
4	Competency of student for understanding of course content					✓
5	Competency of recommended books & Availability of books				✓	
6	Revision of course contents as per current trends of Industry and Academia					✓
7	Competency of course content for competitive examinations			✓		
8	Implementation of pedagogical strategies			✓		
9	Relevance of Practical courses with nature of program				✓	
10	Effective planning of lab experiments for the semester course			✓		
11	Availability of lab manuals/ reference material for experiment conduction				✓	
12	Suggestions about curriculum improvement for better outcomes	✓				





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**FACULTY FEEDBACK ON CURRICULUM**

Name of the Department: E & TC Academic Year: 2021-22

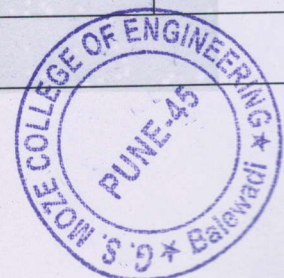
Class: SE Semester: IV

Name of the Subject:- PCS

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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4	Competency of student for understanding of course content				✓	
5	Competency of recommended books & Availability of books			✓		
6	Revision of course contents as per current trends of Industry and Academia				✓	
7	Competency of course content for competitive examinations			✓		
8	Implementation of pedagogical strategies				✓	
9	Relevance of Practical courses with nature of program				✓	
10	Effective planning of lab experiments for the semester course					✓
11	Availability of lab manuals/ reference material for experiment conduction				✓	
12	Suggestions about curriculum improvement for better outcomes			✓		





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Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

**EMPLOYER FEEDBACK ON CURRICULUM**

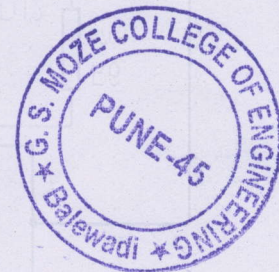
Name of the Department: ERTC Academic Year: 2021-22

Name of the Subject:- VLSI

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				✓	
2	Curriculum relevancy for employability and job placement					✓
3	Effectiveness of curriculum for development of entrepreneurship				✓	
4	Curriculum relevancy for the solution of Global and National problems				✓	
5	Job, skill and value based orientation of syllabus					✓
6	Competency of Syllabus in bridging the gap between industry and academic institution					✓
7	Suggestions about curriculum improvement for better outcomes					







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**EMPLOYER FEEDBACK ON CURRICULUM**

Name of the Department: FTIC Academic Year: 2021-22

Name of the Subject:- RMT

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				✓	
2	Curriculum relevancy for employability and job placement				✓	
3	Effectiveness of curriculum for development of entrepreneurship					✓
4	Curriculum relevancy for the solution of Global and National problems					✓
5	Job, skill and value based orientation of syllabus					✓
6	Competency of Syllabus in bridging the gap between industry and academic institution					✓
7	Suggestions about curriculum improvement for better outcomes					



“HOME AUTOMATION USING ANDROID”

ON

A PROJECT REPORT



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**EMPLOYER FEEDBACK ON CURRICULUM**

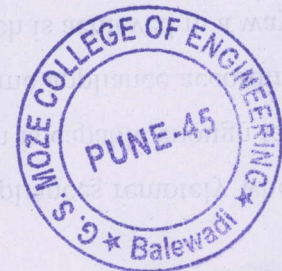
Name of the Department: ERTC Academic Year: 2021-22

Name of the Subject:- ERTC WSN

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				✓	
2	Curriculum relevancy for employability and job placement					✓
3	Effectiveness of curriculum for development of entrepreneurship					✓
4	Curriculum relevancy for the solution of Global and National problems				✓	
5	Job, skill and value based orientation of syllabus					✓
6	Competency of Syllabus in bridging the gap between industry and academic institution					✓
7	Suggestions about curriculum improvement for better outcomes					





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**EMPLOYER FEEDBACK ON CURRICULUM**

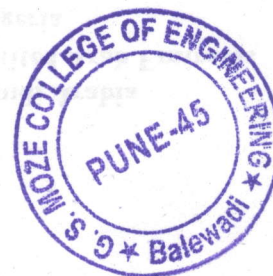
Name of the Department: E & T c Academic Year: 21-22

Name of the Subject:- EPD

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				✓	
2	Curriculum relevancy for employability and job placement				✓	
3	Effectiveness of curriculum for development of entrepreneurship					✓
4	Curriculum relevancy for the solution of Global and National problems				✓	
5	Job, skill and value based orientation of syllabus					✓
6	Competency of Syllabus in bridging the gap between industry and academic institution				✓	
7	Suggestions about curriculum improvement for better outcomes					





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**EMPLOYER FEEDBACK ON CURRICULUM**

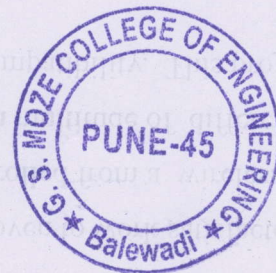
Name of the Department: E&TC Academic Year: 2022

Name of the Subject:- PMT

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

**IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT**

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students			✓		
2	Curriculum relevancy for employability and job placement			✓		
3	Effectiveness of curriculum for development of entrepreneurship			✓		
4	Curriculum relevancy for the solution of Global and National problems			✓		
5	Job, skill and value based orientation of syllabus			✓		
6	Competency of Syllabus in bridging the gap between industry and academic institution			✓		
7	Suggestions about curriculum improvement for better outcomes					





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**ALUMNI FEEDBACK ON CURRICULUM**

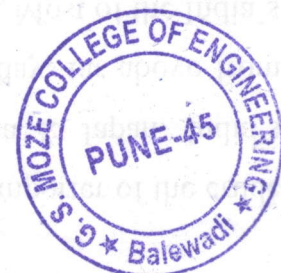
Name of the Department: ELTC Academic Year: 2021-22

Name of the Subject:- RMT

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content			✓		
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies			✓		
7	Competency of course content for entrepreneurship/ start-up				✓	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				✓	
9	Holistic development of student through curricular and co-curricular activities			✓		
10	Suggestions about curriculum improvement for better outcomes	←				





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**ALUMNI FEEDBACK ON CURRICULUM**

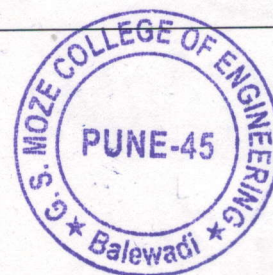
Name of the Department: E&TC Academic Year: 2021-22

Name of the Subject:- Computer Nlw

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content			✓		
3	Applicability of curriculum in real life world/situations				✓	
4	Difficulty level of course			✓		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			✓		
6	Competency of course content for employment opportunities/ higher studies			✓		
7	Competency of course content for entrepreneurship/ start-up			✓		
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				✓	
9	Holistic development of student through curricular and co-curricular activities				✓	
10	Suggestions about curriculum improvement for better outcomes					





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**ALUMNI FEEDBACK ON CURRICULUM**

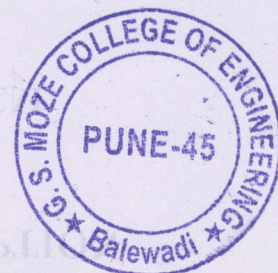
Name of the Department: E&TC Academic Year: 2021-22

Name of the Subject:- ~~CAD~~ WSN [BE]

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

**IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT**

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course		✓	✓		
2	Depth of Course content				✓	
3	Applicability of curriculum in real life world/situations			✓		
4	Difficulty level of course			✓		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			✓		
6	Competency of course content for employment opportunities/ higher studies				✓	
7	Competency of course content for entrepreneurship/ start-up				✓	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.			✓		
9	Holistic development of student through curricular and co-curricular activities			✓		
10	Suggestions about curriculum improvement for better outcomes		✓			





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**ALUMNI FEEDBACK ON CURRICULUM**

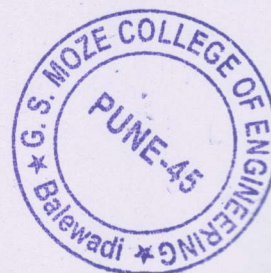
Name of the Department: EDTC Academic Year: 2021-22

Name of the Subject:- DTVP

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			✓		
2	Depth of Course content			✓		
3	Applicability of curriculum in real life world/situations			✓		
4	Difficulty level of course			✓		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies				✓	
7	Competency of course content for entrepreneurship/ start-up				✓	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.			✓		
9	Holistic development of student through curricular and co-curricular activities			✓		
10	Suggestions about curriculum improvement for better outcomes					







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**ALUMNI FEEDBACK ON CURRICULUM**

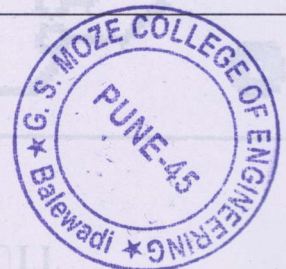
Name of the Department: ETE Academic Year: 2022

Name of the Subject:- EPD

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				✓	
2	Depth of Course content			✓		
3	Applicability of curriculum in real life world/situations			✓		
4	Difficulty level of course				✓	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				✓	
6	Competency of course content for employment opportunities/ higher studies			✓		
7	Competency of course content for entrepreneurship/ start-up			✓		
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				✓	
9	Holistic development of student through curricular and co-curricular activities				✓	
10	Suggestions about curriculum improvement for better outcomes					



# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION  
ENGINEERING

Student Feedback on Facility/Ambience (Tick the Answer)

AY: 21-22

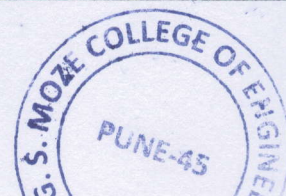
Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility				✓	
3. Library Facility				✓	
4. Drinking Water Facility				✓	
5. Wash Room Facility			✓		
6. Internet Facility					✓
7. Cleanliness in Institute				✓	

Any Suggestions:

Improve washroom cleanliness



# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION  
ENGINEERING

Student Feedback on Facility/Ambience (Tick the Answer)

AY: 21-22

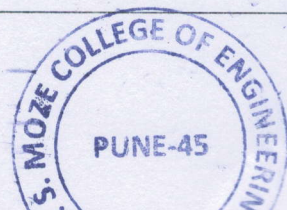
Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility			✓		
2. ICT Classroom Facility				✓	
3. Library Facility				✓	
4. Drinking Water Facility			✓		
5. Wash Room Facility			✓		
6. Internet Facility				✓	
7. Cleanliness in Institute				✓	

Any Suggestions:

Nil



# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION  
ENGINEERING

Parents Feedback on Facility/Ambience (Tick the Answer)

AY: 2021-22

Rating of Scale

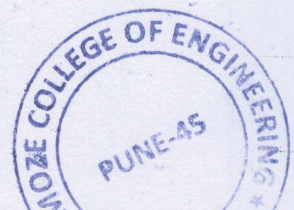
- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility			✓		
3. Library Facility				✓	
4. Drinking Water Facility				✓	
5. Wash Room Facility				✓	
6. Internet Facility				✓	
7. Cleanliness in Institute				✓	

Any Suggestions:

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# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION  
ENGINEERING

Parents Feedback on Facility/Ambience (Tick the Answer)

AY: 21-22

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility				✓	
3. Library Facility				✓	
4. Drinking Water Facility			✓		
5. Wash Room Facility				✓	
6. Internet Facility					✓
7. Cleanliness in Institute				✓	

Any Suggestions:

---

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# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

## DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

### Faculty Feedback on Facility/Ambience (Tick the Answer)

AY: 21-22

#### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility				✓	
3. Library Facility					✓
4. Drinking Water Facility			✓		
5. Wash Room Facility			✓		
6. Internet Facility					✓
7. Cleanliness in Institute				✓	

Any Suggestions:

Need To be improve

in cleanliness





# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION  
ENGINEERING



## Employer Feedback on Facility/Ambience (Tick the Answer)

AY: 21-22

### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility				✓	
3. Library Facility					✓
4. Drinking Water Facility			✓		
5. Wash Room Facility			✓		
6. Internet Facility					✓
7. Cleanliness in Institute				✓	

Any Suggestions: \_\_\_\_\_







# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION  
ENGINEERING

## Employer Feedback on Facility/Ambience (Tick the Answer)

AY: 21-22

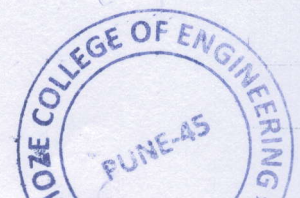
### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility				✓	
3. Library Facility					✓
4. Drinking Water Facility				✓	
5. Wash Room Facility			✓		
6. Internet Facility					✓
7. Cleanliness in Institute				✓	

Any Suggestions:

No





"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"

# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

**DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION  
ENGINEERING**

**Alumni Feedback on Facility/Ambience (Tick the Answer)**

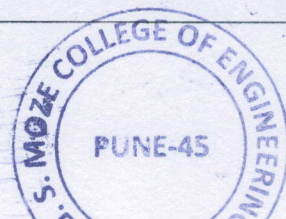
AY: 21-22

**Rating of Scale**

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					✓
2. ICT Classroom Facility					✓
3. Library Facility					✓
4. Drinking Water Facility				✓	
5. Wash Room Facility			✓		
6. Internet Facility					✓
7. Cleanliness in Institute				✓	

Any Suggestions: \_\_\_\_\_



# GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING

## Alumni Feedback on Facility/Ambience (Tick the Answer)

AY: 2021-22

### Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility				✓	
2. ICT Classroom Facility				✓	
3. Library Facility					✓
4. Drinking Water Facility				✓	
5. Wash Room Facility				✓	
6. Internet Facility					✓
7. Cleanliness in Institute				✓	

Any Suggestions:

